



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

\* 5 9 1 4 4 7 6 9 1 0 \*

**INFORMATION AND COMMUNICATION TECHNOLOGY**

**0417/11**

Paper 1

**May/June 2013**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

No marks will be awarded for using brand names of software packages or hardware.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

**For Examiner's Use**

--

This document consists of **13** printed pages and **3** blank pages.



1 Name the output devices **A**, **B**, **C** and **D** using the words from the list.

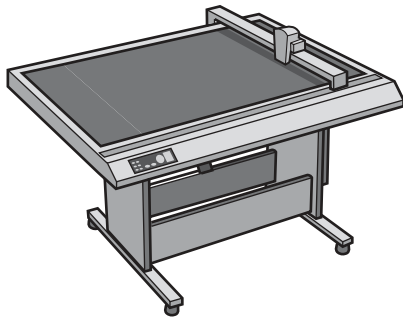
**A**



**B**



**C**



**D**



**CRT monitor**

**digital camera**

**graph plotter**

**laser printer**

**multimedia projector**

**scanner**

**TFT monitor**

**web cam**

A .....

B .....

C .....

D .....

[4]

2 Ring **two** items which are input devices.

**DVD RAM**

**laser printer**

**magnetic disc**

**number pad**

**speakers**

**trackerball**

[2]

3 Tick **True** or **False** next to each of these statements.

	<b>True</b>	<b>False</b>
Presentation software is used to create slide shows.		
All laptop computers have touch screens.		
Spreadsheet software can be used to produce databases.		
An Internet browser is used by web designers to test web pages.		
Motors are input devices.		

[5]

4 Complete each sentence below using **one** item from the list.

**DTP software**

**Double data entry**

**A graphics tablet**

**A laser printer**

**A microphone**

**A multimedia projector**

**A length check**

**A speaker**

**A temperature sensor**

**A magnetic tape**

- (a) ..... is a form of verification.
- (b) ..... is used to input data in a computer-controlled greenhouse.
- (c) ..... is used to create magazines.
- (d) ..... is a validation rule.
- (e) ..... is used to input freehand drawings to a computer.

[5]

5 Hospitals often use computers to continuously monitor patients. The pulse rate of the patient is one measurement that would be monitored.

List **three** other measurements that would be monitored.

- 1 .....
- 2 .....
- 3 ..... [3]

6 Draw **four** lines to match each storage medium to the **most appropriate** use in this list.

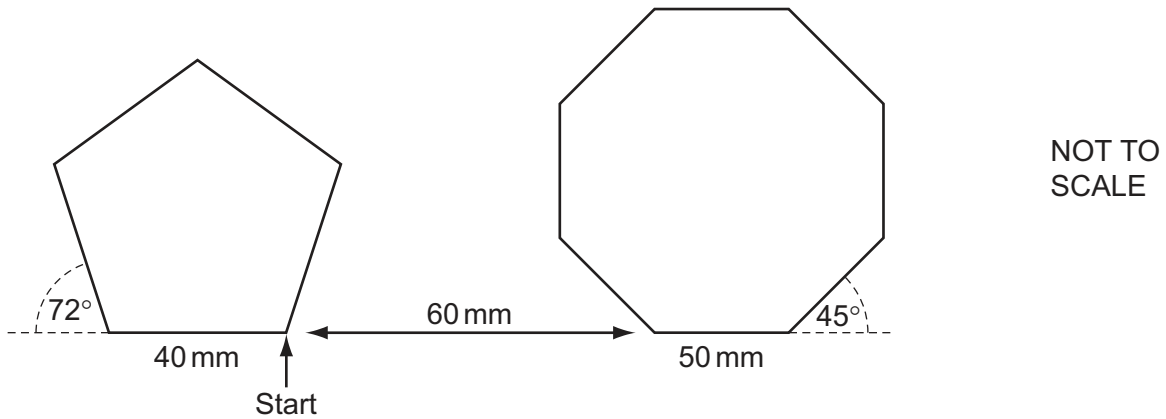
Storage medium	Use
<b>Fixed hard disc</b>	<b>To transfer files from one computer to another</b>
<b>DVD ROM</b>	<b>Batch processing applications</b>
<b>Pen drive</b>	<b>To store operating systems</b>
<b>Magnetic tape</b>	<b>Publishers distributing encyclopaedias</b>

[4]

7 A floor turtle can use the following instructions:

For  
Examiner's  
Use

INSTRUCTION	MEANING
FORWARD $n$	Move $n$ mm forward
BACKWARD $n$	Move $n$ mm backward
LEFT $t$	Turn left $t$ degrees
RIGHT $t$	Turn right $t$ degrees
PENUP	Lift the pen
PENDOWN	Lower the pen
REPEAT $n$	Repeat the following instructions $n$ times
END REPEAT	Finish the REPEAT loop



Complete the set of instructions to draw this diagram by filling in the blank lines.

PENDOWN	BACKWARD .....
LEFT                    90	PENDOWN
REPEAT                    .....	..... 8
..... 40	FORWARD .....
RIGHT                    .....	..... 45
.....	END REPEAT
PENUP	

[8]

- 8 A customer uses a bank card to purchase a product at a supermarket checkout. The checkout operator uses a number of devices to input data about the customer and the product.

Identify **four** of these input devices and for each one describe a different item of data that will be input.

Device 1 .....

Data .....

Device 2 .....

Data .....

Device 3 .....

Data .....

Device 4 .....

Data .....

[8]

- 9 Tick **True** or **False** next to each statement.

	True	False
Using a password always prevents unauthorised access to data.		
A strong password is one that is difficult for a hacker to guess.		
Giving your password to a friend is a good idea in case you forget it.		
If you forget your user ID you can still gain access to data using your password.		

[4]

10 (a) Describe batch processing of data, using the processing of bank cheques as an example.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]

(b) Explain why the booking of airline tickets using batch processing would **not** be a good idea.

.....  
 .....  
 .....  
 .....  
 ..... [3]

11 Robots are now used on many car production lines.

Tick **four** ways that their use has affected workers in the car industry.

	✓
More technical staff have been employed	
Car workers can have more breaks	
Car workers have to lift all the heavy parts	
Car workers get paid less	
Car workers have been made unemployed	
Car workers have had to be retrained	
Work areas are dirtier	
There are fewer manual tasks to do	

[4]

- 12 A Sports Science student had to analyse the performance of athletes after the 2012 Olympic Games. He created a spreadsheet to do this. Below is his analysis of the shot put event. It is split into two sheets. Sheet 1 contains the Code for each nationality. Sheet 2 contains a list of athletes and the results they achieved in events since the Olympics. In Sheet 2 he included the distance achieved by the 2012 Olympic gold medal winners.

	A	B
1	Code	Country
2	AUS	Australia
3	BRA	Brazil
4	CHN	China
5	EGY	Egypt
6	GBR	Great Britain
7	GER	Germany
8	IND	India
9	NZL	New Zealand
10	RSA	South Africa
11	RUS	Russia
12	USA	America

### Sheet 1

(Commas are used as delimiters in the functions shown below.)

	A	B	C	D	E	F
1	Olympic record					
2	Shot Put	Name	Country	Distance		
3	Men	Tomasz Majewski	Poland	21.89		
4	Women	Valerie Adams	New Zealand	20.70		
5						
6	Country	Athlete	Code	Gender	Best	Record
7					throw	breaking
8	=LOOKUP(C8,Sheet1!\$A\$2:\$B\$12)	Tanya Safina	RUS	female	22.01	=IF(D8="male",IF(E8>\$D\$3,"yes","no"),IF(E8>\$D\$4,"yes","no"))
9	=LOOKUP(C9,Sheet1!\$A\$2:\$B\$12)	Mary Jones	GBR	female	22.12	=IF(D9="male",IF(E9>\$D\$3,"yes","no"),IF(E9>\$D\$4,"yes","no"))
10	=LOOKUP(C10,Sheet1!\$A\$2:\$B\$12)	Zhang Daniu	CHN	male	21.65	=IF(D10="male",IF(E10>\$D\$3,"yes","no"),IF(E10>\$D\$4,"yes","no"))
11	=LOOKUP(C11,Sheet1!\$A\$2:\$B\$12)	Lisa Sanderson	USA	female	17.52	=IF(D11="male",IF(E11>\$D\$3,"yes","no"),IF(E11>\$D\$4,"yes","no"))
12	=LOOKUP(C12,Sheet1!\$A\$2:\$B\$12)	Joanne Phelps	USA	female	19.42	=IF(D12="male",IF(E12>\$D\$3,"yes","no"),IF(E12>\$D\$4,"yes","no"))
13	=LOOKUP(C13,Sheet1!\$A\$2:\$B\$12)	Rory Gemell	GBR	male	21.13	=IF(D13="male",IF(E13>\$D\$3,"yes","no"),IF(E13>\$D\$4,"yes","no"))
14	=LOOKUP(C14,Sheet1!\$A\$2:\$B\$12)	Mary Rankin	NZL	female	22.44	=IF(D14="male",IF(E14>\$D\$3,"yes","no"),IF(E14>\$D\$4,"yes","no"))
15	=LOOKUP(C15,Sheet1!\$A\$2:\$B\$12)	Kimberley Brown	RSA	female	19.87	=IF(D15="male",IF(E15>\$D\$3,"yes","no"),IF(E15>\$D\$4,"yes","no"))
16	=LOOKUP(C16,Sheet1!\$A\$2:\$B\$12)	David Lewis	NZL	male	19.76	=IF(D16="male",IF(E16>\$D\$3,"yes","no"),IF(E16>\$D\$4,"yes","no"))
17	=LOOKUP(C17,Sheet1!\$A\$2:\$B\$12)	Maria Simplova	USA	female	20.04	=IF(D17="male",IF(E17>\$D\$3,"yes","no"),IF(E17>\$D\$4,"yes","no"))
18	=LOOKUP(C18,Sheet1!\$A\$2:\$B\$12)	Geraldine Pine	NZL	female	22.32	=IF(D18="male",IF(E18>\$D\$3,"yes","no"),IF(E18>\$D\$4,"yes","no"))
19	=LOOKUP(C19,Sheet1!\$A\$2:\$B\$12)	Joseph Swift	GBR	male	21.12	=IF(D19="male",IF(E19>\$D\$3,"yes","no"),IF(E19>\$D\$4,"yes","no"))
20	=LOOKUP(C20,Sheet1!\$A\$2:\$B\$12)	Li Song	CHN	male	19.23	=IF(D20="male",IF(E20>\$D\$3,"yes","no"),IF(E20>\$D\$4,"yes","no"))

### Sheet 2



(a) Explain what the function in cell A8 in Sheet 2 does.

.....  
.....  
.....  
.....  
.....  
..... [3]

(b) What country would you expect to see in cell A12 in Sheet 2?

..... [1]

(c) Explain what the function in cell F8 in Sheet 2 does.

.....  
.....  
.....  
.....  
.....  
..... [4]

(d) What value would you expect to see in cell F10 in Sheet 2?

..... [1]

(e) Spreadsheets are often used to produce computer models.

Give **three** reasons why computer modelling is used instead of the real thing.

1 .....  
.....  
2 .....  
.....  
3 .....  
..... [3]

13 Li has asked Sharon, a systems analyst, to create a new database system for his computer store. He only sells computers made by ZIKO. Here are some of the questions customers ask:

*For  
Examiner's  
Use*

- “Have you got a computer with a hard disc which stores more than 1000 Gigabytes?”
- “Have you got a laptop which has a separate number pad?”
- “Have you got a PC which costs less than \$500?”

(a) Complete the data dictionary below filling in the field names and the **most appropriate** data types to create a database which would answer these questions.

Field name	Data type
	Integer
Separate_Number_Pad	

[6]

(b) Explain the differences between parallel running and direct changeover as ways of implementing the new database.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[5]

14 Describe **three** drawbacks of using a command line interface (CLI) operating system.

1 .....

.....

2 .....

.....

3 .....

..... [3]

15 Optical discs and magnetic tapes are both used to store computer data.

Give **two** uses of optical discs and for each use give a reason why they are preferred to magnetic tapes.

Use 1 .....

.....

Reason 1 .....

.....

Use 2 .....

.....

Reason 2 .....

..... [4]

16 Iqbal wants to test the new computerised payroll system he would like to introduce to his company. No company worker is paid less than \$100 and no worker is paid more than \$500.

Explain what is meant by the following three types of test data using examples of the wages paid to workers.

Normal .....

.....

.....

.....

Abnormal .....

.....

.....

.....

Extreme .....

.....

.....

..... [6]

17 The head teacher of a school is concerned that students may be hacking into the exam scores database to change their marks.

Other than passwords, describe ICT methods that could be used to prevent this from happening.

.....

.....

.....

.....

.....

.....

.....

..... [4]

18 Discuss the use of blogs and social networking sites as means of communication.

*For  
Examiner's  
Use*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[6]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.